



## Week 1 Assignment: Web Conference

### Overview

During this class, you have the opportunity to participate in an activity: a synchronous Web conference. All who participate will introduce themselves, tell where they work, why they are in the program, and share their professional goals. You are required to attend at least one conference during this five-week session.

- Purpose:**
- 1) Learning to operate the software and hardware for an interactive web conference.
  - 2) More interaction between students and faculty.
  - 3) Clarification of EDLD 5363.
  - 4) Sharing your local experiences with one another.

### Conference Basics

You may attend any of the conferences; the content will be for your information, questions, and concerns. Space is limited to 30 participants each and is first come, first served. The meeting room opens 15 minutes prior to the beginning of the conference.

You do not need to download or purchase additional software to participate in the conference. However, a headset with microphone and Web camera are preferred equipment.

### Conference Access

To reach the meeting room, go to <http://lamar.na4.acrobat.com/r80194280/>

After you gain access, go to the left menu item “Manage my settings,” and set up your audio and your camera. Check that your audio *is not muted* before the session begins.

### Post-Conference Activity

Please reflect on the value of the experience in your course blog by the end of Week 4. For this and other blog posts required in this course, you may use the blog you created in EDLD 5306.

After making your blog post, copy and paste a copy of the text into the table below. Be sure you include the URL of your blog and the time and date of your post.

<b>Your Blog's URL</b>	<a href="http://educatingforourfuture.blogspot.com">http://educatingforourfuture.blogspot.com</a>
<b>Time and Date of Your Post</b>	Posted at 3:44 PM, Saturday, August 28, 2010
<b>A Copy of Your Blog Post</b>	<b>Videoconference Reflections: EDLD5363 Multimedia and Video Technology Week One</b> I am now in Week One of my Lamar EDLD5363 Multimedia and

Video Technology course. Today, I participated in an Adobe Connect videoconference with my Professor, Dr. Abernathy, and about 30 of my classmates. The experience is always enjoyable and beneficial, but was more challenging this morning as I attended the conference from my desk here in La Vernia ISD. With the start of school this week, there are still many tasks requiring maintenance to be performed by my staff and me on weekends when teachers and students are off the network.

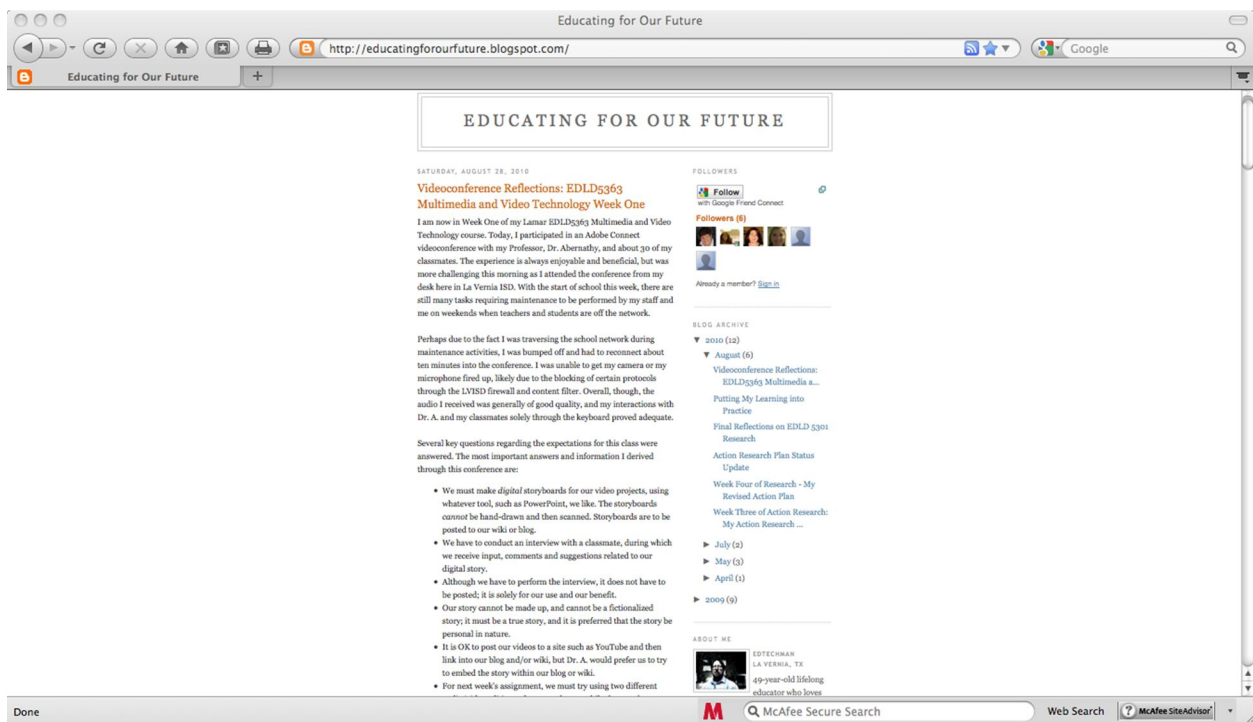
Perhaps due to the fact I was traversing the school network during maintenance activities, I was bumped off and had to reconnect about ten minutes into the conference. I was unable to get my camera or my microphone fired up, likely due to the blocking of certain protocols through the LVISD firewall and content filter. Overall, though, the audio I received was generally of good quality, and my interactions with Dr. A. and my classmates solely through the keyboard proved adequate.

Several key questions regarding the expectations for this class were answered. The most important answers and information I derived through this conference are:

- We must make *digital* storyboards for our video projects, using whatever tool, such as PowerPoint, we like. The storyboards *cannot* be hand-drawn and then scanned. Storyboards are to be posted to our wiki or blog.
- We have to conduct an interview with a classmate, during which we receive input, comments and suggestions related to our digital story.
- Although we have to perform the interview, it does not have to be posted; it is solely for our use and our benefit.
- Our story cannot be made up, and cannot be a fictionalized story; it must be a true story, and it is preferred that the story be personal in nature.
- It is OK to post our videos to a site such as YouTube and then link into our blog and/or wiki, but Dr. A. would prefer us to try to embed the story within our blog or wiki.
- For next week's assignment, we must try using two different audio/video editing software packages; while they can be packages we or our district own, it is suggested that we try open source editors. A great site, [www.osalt.com](http://www.osalt.com), was mentioned that helps recommend open source replacements for common pay or shareware applications.
- We have about 300 people attending this class.
- I expressed concern about the seemingly "subjective" nature of our rubrics, as I was unclear how to ensure my performance reaches the "accomplished" level; Dr. A. said

not to worry, that if we do our best work, we will do fine. She also pointed out that this is one reason for working together; we are to critique and offer improvement ideas for each other's stories and each other's performance as a group member.

Overall, the videoconference proved very beneficial. I am still apprehensive regarding the somewhat vague nature of the project, and am concerned about coordinating with team members who are geographically non-contiguous, but I now feel more confident that all will go well. It is obvious that Dr. Abernathy wants to work with us and help us every step of the way, and I have no doubt that the skills I will derive from this class will have a profound impact on my job as Technology Director. I do, however, wish the timing of this class was better, as this is a crazy time during the first few weeks of school, particularly when we have several major technology-related projects starting in La Vernia ISD. Despite the shortness of time, I will apply myself and do my best to create digital stories and a PSA of which I can be proud.



The conference schedule follows:

### Schedule for Web Conferences EDLD 5363 Multimedia and Video Technology Educational Technology Leadership August-September 2010

Date	Time	Cohort #s	Web Conference Link
August 26	6 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
August 27	5 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
August 28	11 a.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
August 29	5 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
August 31	6 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
September 4	11 a.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
September 6	5 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
September 7	6 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
September 17	5 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
September 19	5 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
September 25	11 a.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>
September 26	5 p.m.	All	<a href="http://lamar.na4.acrobat.com/r80194280/">http://lamar.na4.acrobat.com/r80194280/</a>